

Bringing The Community Along

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Bringing The Community Along

- To belong is to participate
- To participate you need a role(s)
 - Physical integration (better than the past)
 - Social integration (minor progress)
- Key Point of SRV:
 - the more roles a person has and the more valued are those roles, the more likely of having access to the good things of life
- Why? Roles change the way people are seen and treated. Roles convey value (worth)
- Its value that makes the difference (not power)



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Setting scene so all parties recognise a *valued* role

- Physical setting
- Groupings and relationships (including staff)
- Activities and use of time
- Imagery: appearance (and possessions); language and other symbols

Remember: a valued role is stronger than an impairment in shaping the mind of an observer



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- Some people will have distinct vulnerabilities that you will need to take account of and respond to in advance
- What is it we are trying to achieve?
 - Personal social integration; valued societal participation
- Culturally typical number of contacts, interactions roles and relationships
 - with valued people
 - in valued activities
 - in valued settings
 - at the right time



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At the level of tactics

- For sustainable success
 - Person can cope and function adaptively with the group
 - The group can continue functioning well with the participation of the person

See Lou Brown material: Ecological inventory/discrepancy analysis



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Before entering a new setting:

- What does the setting demand of anyone?
- What cues/prompts/expectations will be required to assist the person interact successfully with the new physical and social environment?
- Who can act as a mediator/invitee to this new group?
- Do they have a high standing within the group?
- Ask something small that provides a commencing role
- Ensure staff have a positive role that complements the new role of supported person (and they don't look like staff)

