

## Turning Alienation into Participation

- To belong is to participate
  - To participate, you need a role(s)
- } Physical and Social integration

- Why?
- Roles change the way seen; are valued
  - It's value that makes the difference, not power

• • Key Point of SRV:

### How to set the scene for all parties (Level of Strategies)

1. The physical setting
  2. Groupings and relationships (incl. staff)
  3. Activities and time use
  4. Other imagery: language, appearances, other media
- } Competency and image

### A valued role is stronger than impairment

Remember, some people are more vulnerable and therefore any negative impressions likely to have significant impact.

eg. people with severe/profound impairments that cannot afford to be seen in any grouping with other service recipients

Culturally typical number of interactions and roles with

- Valued people
- In valued settings
- In valued/normative activities

### At Level of Tactics

For there to be sustainable success

- person able to cope with the group
- group able to cope and function with the person

"Ecological inventory" - Lou Brown

Do preparation before entering the setting

- What does the person need to know about the setting/people
- What cues/prompts will you provide from Day 1
- **Assume competence but augment with information**

Who exists in the setting that can appreciate what doing and act as a mediator/invitee of interactions

- Have suitable standing to influence others
- Ask something small/reasonable of them
  - Can't predict friendship, can only set the scene
- Staff role complementary to person, not staff-client