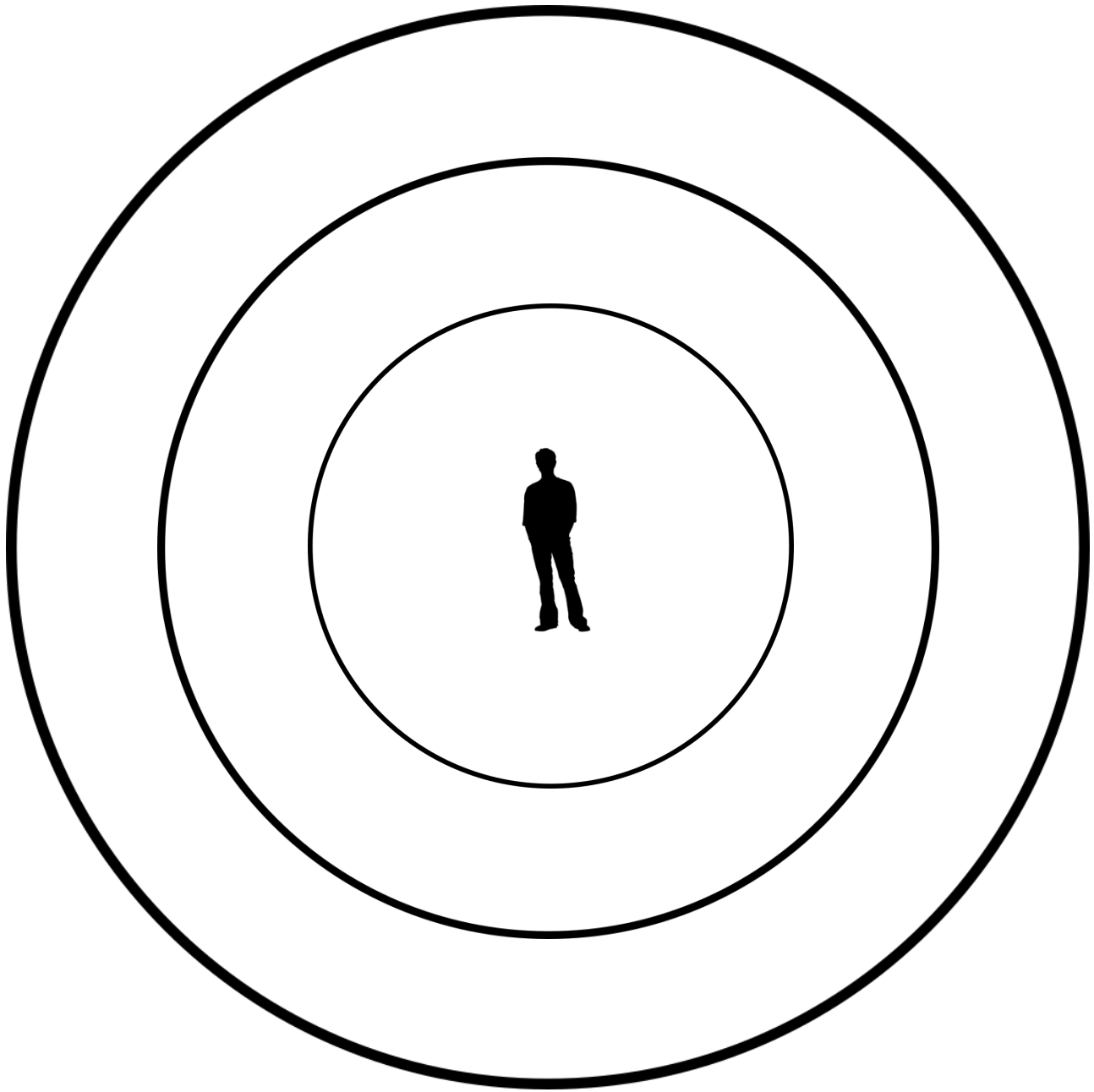
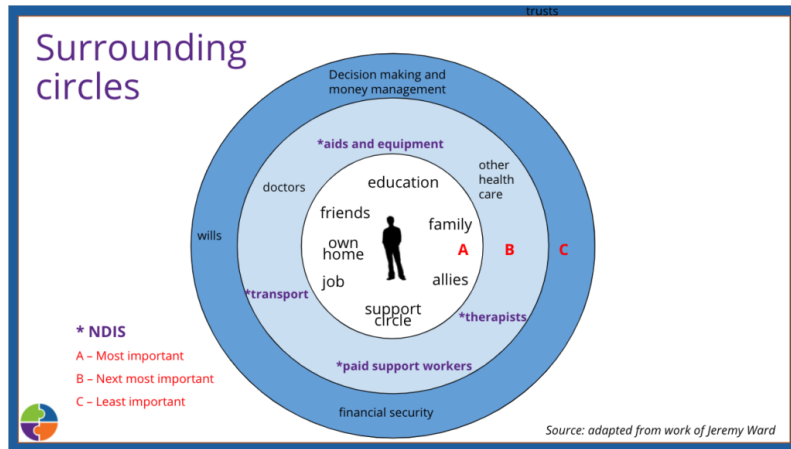


Establishing the Right Support

Support circles around your family member:



WHAT:

What are you looking for support for?

(Eg. work, interest area, skill development, other...)

What are the goals for your family member?

1. _____
2. _____
3. _____
4. _____
5. _____

What is the role your family member is seeking to obtain?

What title would you give this support role?

(TIP: it should be complementary to the role your family member is seeking)

WHO

What skills and attributes are we looking for?



TIP: Recruit for attitude and train for skills!

Essential skills/attributes/knowledge

1. _____
2. _____
3. _____
4. _____
5. _____

Desirable skills/attributes/knowledge

1. _____
2. _____
3. _____
4. _____
5. _____

Negotiable skills/attributes/knowledge

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Are there any existing natural supports that meet your criteria?

Potential candidates:

- 1. _____
- 2. _____
- 3. _____

Are there other places we could look to find a natural support?

(eg. workplace, club, neighbourhood etc...)

Places to investigate:

- 1. _____
- 2. _____
- 3. _____

HOW

Where to look/advertise:



TIP: Brainstorm places where people with these skills/interests are

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

What to put into the information pack:

(See example provided)

- Profile of the person (de-identified)
- Vision statement (de-identified)
- Job description
- Essential criteria
- Application form

Interview:

What components will your son/daughter be involved in?

1. _____
2. _____
3. _____
4. _____
5. _____

Induction:

Collect the following information by talking to:

- Parents
- Siblings
- Other family members/friends
- Past /current support workers

Best medium to present the information to the support person

- Video e.g. video of family using visuals
- Checklist
- Buddy shift
- Other: _____

STAGE 1:

What is important for a person to know about you before they commence their work with you?

- Who you are - your current roles (name the role not the activity e.g. I am a gardener, rather than I like gardening, I am a skier rather than I like skiing)



TIP: Use your positive introduction here!

- Your vision statement

- Communication:

- Mobility:

- Safety:

- Other:

STAGE 2:

What is important for a person to know about you in the first week?

- Communication

- Mobility

- Safety

- Behavioural or verbal cues that indicate happiness/joy/stress/uncertainty

- Other:

STAGE 3:

What is important for a person to know about you beyond week 1?

- Communication

- Mobility

- Safety

- Other:

What other ongoing professional development would you like them to undertake?

(eg. Social Role Valorisation training, Building a Context for Relationships...)

1. _____
2. _____
3. _____
4. _____
5. _____

COMMUNICATION:

What kind of communication schedule would you like to set up:

Initially for _____ weeks/months/until notified otherwise

Frequency: Daily/Weekly/Monthly

How will this be undertaken:

What level of ongoing communication would be ideal

Frequency: Daily/Weekly/Monthly

How will this be undertaken:
