



INDUCTION DEVELOPMENT GUIDE

Job Mentor



What is important for a person to know about you *before they commence their work with you?*

- Who you are - your current roles (name the role not the activity e.g. I am a Gardener, rather than I like gardening, I am a skier rather than I like skiing)
- Your vision statement (link to examples)
- Communication:
- Mobility:
- Safety:

Best medium to present the information

- Video e.g. video of family using visuals
- Checklist
- Buddy shift

How best to collect the information

- Parents
- Siblings
- Other family members/friends
- Past support workers

What is important for a person to know about you *in the first week?*

- Communication
- Mobility
- Safety
- Behavioural or verbal cues that indicate happiness/joy/stress/uncertainty

Best medium to present the information

- Video e.g. video of family using visuals
- Checklist
- Buddy shift

How best to collect the information

- Parents
- Siblings
- Other family members/friends
- Past support workers

What is important for a person to know about you *beyond week 1*?

- Communication
- Mobility
- safety

Best medium to present the information

- Video eg. video of family using visuals
- Checklist
- Buddy shift

How best to collect the information

- Parents
- Siblings
- Other family members/friends
- Past support workers

Ongoing professional development

- Online training e.g. John Armstrong training
- Attend a Social Role Valorisation workshop - Towards a better life
- Janet Klees articles on the role of support workers